

2019-2020 Hampton Professional Development

Professional development training opportunities are provided by South Central Service Cooperative (SCSC), the Arkansas Department of Education (ADE), the Hampton School District, and other appropriate agencies. Some of the training involves ongoing professional development and onsite coaching by SCSC specialists. Professional development may occur during the summer, during back to school inservice, and/or during the school year.

The Science of Reading is an initiative of the Arkansas Department of Education. South Central Service Cooperative specialists are providing ongoing training during the summer and throughout the school year as well as onsite coaching for the participants. Hampton School District selected Pathway A for K-2 RISE Academy, Pathway C for Grades 3-6 RISE, and Pathway D Awareness for the following educators in Grades 7-12, K-6 non-core, and central office and high school administrators. Elementary principal will participate in at least one RISE training.

Math Quest is an initiative of the Arkansas Department of Education. South Central Service Cooperative specialists are providing ongoing training during the summer and throughout the school year as well as onsite coaching for the participants. Math Quest is a two-year training provided for educators currently teaching mathematics in Grades 7-12.

Curricula review and alignment is an ongoing process. Teachers may meet during the summer to conduct a curriculum review and make necessary adjustments based on standards, professional development, and instructional practices. Alignment will also be reviewed regularly to make adjustments as needed. As new resources become available, adjustments to the curriculum document and unit plans/lesson plans may change.

- Math alignment - Grades 3-12 will meet during the summer to complete alignment of the math standards and practices.
- English alignment - Grades 3-12 will meet during the summer to complete alignment of the ELA standards and practices.

- K-2 alignment - Teachers of Grades K-2 will meet during the summer to complete alignment of ELA standards and practices and math standards and practices.
- Science alignment with standards and new textbooks in grades 7-8.
- Social studies alignment with standards and new textbooks in grades K-12

Back to School Inservice (August 5-8; August 12)

August 5

- Professional Learning Communities including leadership teams and instructional teams
- Science of Reading including
 - RISE K-2,
 - RISE 3-6,
 - Awareness 7-12, K-6 non-core, Administrators
- Develop Literacy Plan
- Review School Improvement Plans
- Review student and teachers handbooks
- Review and/or revise curriculum, alignment, unit plan, and/or lesson plan
- New Teacher Orientation
- Data Analyzes and Disaggregation

August 6

- Updates on TESS, EdReflect, Classroom Observations, Evaluations
- Classroom Management
- APEX Training
- Orientation for New Teachers
- Data Analyzes and Disaggregation (continued)

August 7

- Ethics
- Safety
- PLC Instructional Teams Subject/Grade
 - Curriculum planning and preparation
 - Incorporation of new resources such as textbook materials into the curricula, and
 - Preparation for students instruction.

August 8

- PLC instructional teams will evaluate various data
- Identify assessment process for monitoring student learning
- Identify differentiated instruction
- Review curricula
- Design instruction for unit/lesson plans

August 12, 2019

- PLC Instructional Teams
- Planning
- Classroom Preparation
- Options
 - Suicide Awareness
 - CPR/Defibrillator Training

The following chart will provide additional information regarding required professional development.

Professional Development	Time Requirement	Special Notes
School Board Members		
School Board Training ACT 1775 of 2005 §6-13-629	6 hours (calendar year)	Six hours every calendar year; 3 hours in excess of the minimum may be carried over the following year; Newly elected board members must get 9 hours within the first 15 months of their initial election *The training and instruction required under this section shall include topics relevant to school laws, school operations, and the powers, duties, and responsibilities of the members of the board of directors, including, but not limited to, legal requirements, role differentiation, financial management, and improving student achievement.
Superintendents		
Superintendent Mentoring §6-17-427 ACT 586	No hours established	Beginning Superintendents as applicable
Tier I §6-20-2204 PD Rule 7.01.2 ACT 345 of 2015	2 hours annually	Superintendent and person whose job responsibilities include preparing the budget or overall accounting responsibility, as applicable; 2 hours annually after the initial 12 hour training

Tier II §6-20-2204 PD Rule 7.01.2 ACT 345 of 2015	2 hours annually	Training required for superintendent and district designees; Shall include, but not limited to, employees who do not make decisions about selecting codes or who have a limited number of codes that they can use; School District will maintain files and records indicating all employees who are required to obtain and who have completed Tier II training; Two (2) hours annually
LEADS		Annual Updates; LEADS Training Update - Fall, 2019
Administrators		
Data Disaggregation PD Rule 7.01.1	No hours established (Annually)	Annually
Instructional Leadership PD Rule 7.01.1	No hours established (Annually)	Annually
Fiscal Management PD Rule 7.01.1	2 hours (Annually)	Administrators and other district employees who use financial codes. Tier I or II training (Tier I may replace Tier II - local decision)
TESS/LEADS/ EdReflect		Annual Updates; LEADS Training Update (3 hours) - Fall, 2019

All Educators		
Parental Involvement PD Rule 6.04.2.1 ACT 969 of 2013	2 hours	Administrators and Teachers; Must use ADE content through Co-op, IDEAS or an approved provider. 4 year rotation and every fourth year thereafter; 2018-2019; 2022-2023
Teen Suicide Awareness and Prevention PD Rule 6.04.3 6.04.3.1 & 6.04.3.2 ACT 770 of 2011	2 hours	All certified licensed personnel; 4 year rotation and every fourth year thereafter; 2019-2020; 2023-2024 *The required PD under this section may be accomplished by self-review or suitable suicide prevention materials approved by ADE
Child Maltreatment PD Rule 6.04.1 ACT 1236 of 2011	2 hours	Mandated reporters and licensed personnel; 4 year rotation and every fourth year thereafter; 2017-2018; 2021-2022
Arkansas History PD Rule 6.04.4.1	2 hours	All teachers who teach AR History; 4 year rotation and every fourth year thereafter; 2020-2021

Anti Bullying & Sexual Harassment PD Rule 8.02.14.1 9.01.2.6 ACT 907 of 2011 §6-18-514	No hours established (Annually)	All district employees responsible for reporting or investigating bullying and sexual harassment allegations or complaints; required annually
TESS		Annual Updates
Code of Ethics PD Rule 8.02.15	No hours established (Annually)	All licensed personnel
School Safety	No hours established (Annually)	All staff <ul style="list-style-type: none"> ● Fire Safety ● Tornado Safety ● Emergency Plan for Terrorist Attacks ● Annual Active Shooter Drills
Athletic Coaches, Advanced Placement, Nurses/Health Care		
Concussion, Dehydration, Heat Emergencies	Once every 3 years	At least once every 3 years. Hours established by AAA. PD available on AR IDEAS or through AAA and approved clinics.

PD 7.01.3.1, 7.02.1, 7.02.2, 7.02.3, 7.02.4		
Advanced Placement PD Rule 7.03	Up to a maximum of 30 hours (Annually)	Required to teach AP
Glucagon PD	No hours established	Trained volunteer; school personnel who administer glucagon; must be trained by RN, APN or Diabetic Nurse Educators
Medication Administration AR State Board of Nursing Rules	No hours established	School nurse and school personnel designated to administer medication in the absence of the school nurse.
Automated External Defibrillator (AED) and CPR §6-11-105, §6-10-122, §6-10-123 and ACT 496 of 2009	No hours established	Building designees